

ADVANCED COURSE IN ITALIAN LANGUAGE AND CULTURE

BCSP – Spring 2025

Prof. Christine Dodd

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HOURS:

From January 28 to May 8
Tuesdays - Thursdays 3pm - 5pm

Cultural part See calendar
BCSP classroom

DESCRIPTION: Through readings of Italian newspaper articles, students will build their vocabulary and analyze syntax and language structure. Students will discuss current events in class, thereby deepening their knowledge of Italian culture.

The first four class meetings will focus on activities of general grammatical review, on a first approach to understanding the city of Bologna, its university, the preparation to oral and written exams and the crucial aspects of the *bolognese* history and culture.

ACTIVITIES: The activities performed during the course include: reading/analyzing/summarizing newspapers articles, grammar exercises, conversation, oral presentations, writing assignments. Homework is regularly assigned, and students are required to correct and revise their compositions.

INSTRUCTOR: Christine Dodd is Italian Language Expert Collaborator at the CLA (Centro Linguistico di Ateneo) of the University of Bologna. She has taught Italian L2 in several Language Centers (University of Siena – Arezzo, University of Ferrara) and for American universities with campuses in Italy (Johns Hopkins University, Brown University in Bologna). At University of Bologna, she is Adjunct Assistant Professor of Italian in the Foreign Languages and Literature Department. Her interests deal with the inclusion of foreign students entering the Italian school system.

CONTENT: Past tenses (Passato prossimo, Imperfetto; Trapassato prossimo, Passato remoto); Pronouns “ci” and “ne”; Future tense; future in the past; Relative and possessive pronouns; Combined pronouns; Past simple (*passato remoto*); Passive form; Conditional; Pronominal verbs; Conjunctions; Impersonal and passive use of “si”; Subjunctive in dependent and independent clauses; Conditional/hypothetical sentences; Correct use of verb tense; Adverbs and adjectives; Prepositions; Direct/indirect discourse.

TEXTS:

Christine Dodd, *ITALIANO QUOTIDIANO: Percorso di lingua e cultura italiana attraverso la stampa*. Bononia University Press, 2013.

FINAL GRADE:

LANGUAGE 80%	CULTURE 20%
<p>Factors that determine final grade:</p> <p>Class participation: 20%</p> <p>(To obtain a high grade in class participation, the student must:</p> <ul style="list-style-type: none"> - demonstrate interest in the content - interact constantly with the teacher - ask questions when material is not clear - contribute to discussions) <p>Homework, compositions / summaries / analysis/summary of articles: 20%</p> <p>(To obtain a high grade the student must:</p> <ul style="list-style-type: none"> - punctually turn in carefully written, well-prepared assignments - turn in assignments having clearly paid attention to spelling, grammar, structure <p>Failure to observe these requirements for class participation and homework/written assignments will gradually contribute to lowering the grade and risk not passing the course.</p> <p>Oral presentation: 20%</p> <p>In-class grammar test: 40% (15% mid-term and 25% final exam)</p>	<ul style="list-style-type: none"> - understanding of the main concepts in Italian history and art history from late antiquity to the Renaissance and beyond - visit important locations for their historical and artistic relevance - Final exam: MONDAY FEBRUARY 10

ATTENDANCE

Attendance is mandatory. Only one absence will be tolerated. Additional absences due to illness must be justified by a doctor's note. **½ point will be reduced from the final grade** for every other absence.

If you cannot attend class, you will be expected to get information from your classmates about readings and assignments and to be prepared for the next class. Unjustified lateness will negatively affect your grade in class participation.

CALENDAR:

*	<i>Friday January 17</i>	Cultural component (1): Presentation on <i>Bologna and guided tour</i> – Prof. Benevolo
*	<i>Monday January 20</i>	Cultural component (2): <i>Industrial development in Emilia-Romagna</i> – Lecture by Prof. Botta
*	<i>Tuesday January 21</i>	Cultural component (3): <i>Industrial development in Emilia-Romagna</i> – Excursion to Museo Ferrari
*	<i>Thursday January 23</i>	Cultural component (4): <i>Industrial development in Emilia-Romagna</i> – Lecture by Prof. Botta
*	<i>Friday January 24</i>	Cultural component (5): <i>Industrial development in Emilia-Romagna</i> – Excursion to local factory – I.M.A. (Automatic Machinery Industry)
1	Tuesday, January 28	Course presentation. <i>Bologna and its University</i> : activity on authentic materials and discussion. Grammar: review of the past tenses (passato prossimo, imperfetto, passato remoto)
*	<i>Wednesday, January 29</i>	Cultural component (6): <i>The Culture of food</i> - Lecture by Prof. Massimo Montanari and visit to Enoteca Italiana
2	Thursday, January 30	<i>Bologna and its University</i> : activity on authentic materials and discussion. Grammar: review of the past tenses (passato prossimo, imperfetto, passato remoto)
3	Tuesday, February 4	<i>Bologna and its University</i> : activity on authentic materials and discussion. Grammar: review of the subjunctive (congiuntivo imperfetto e passato)
	<i>Wednesday, February 5</i>	Cultural component (7): <i>The Culture of food</i> - Lecture by Prof. Massimo Montanari on the Foods of Romagna
4	Thursday, February 6	<i>Bologna and its University</i> : activity on authentic materials and discussion. Grammar: review of the subjunctive (congiuntivo imperfetto e trapassato)
*	<i>Friday, February 7</i>	Cultural component (7): <i>Excursion to Casa Artusi, Forlimpopoli – Piadina romagnola – Visit to Rimini</i>
*	<i>Monday, February 10</i>	CULTURAL COMPONENT - FINAL EXAM
5	Tuesday, February 18	Course presentation. Introduction to the Italian press. Article analysis: content and vocabulary. Discussion. Activity to reinforce and expand vocabulary. Idiomatic expressions.
6	Thursday, February 20	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: pronouns "ci" and "ne."
7	Tuesday, February 25	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: relative pronouns. Possessive pronouns.
8	Thursday, February 27	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: future tense. Future in the past.



9	Tuesday, March 4	Article analysis: content and vocabulary. Reinforce and expand vocabulary. Discussion. Grammar topic: impersonal and passive use of "si"
10	Thursday, March 6	Article analysis: content and vocabulary. Discussion of articles turned in by students. Grammar topic: passive form. The conditional used in hypothetical, unconfirmed news story. First written summary due.
11	Tuesday, March 11	Article analysis: content and vocabulary. Journalistic writing and stylistics. Reinforce and expand vocabulary and grammar knowledge. In groups: oral presentation of a news article. Grammar topic: nominalization. Summary of two articles due.
12	Thursday, March 13	Article analysis: content and vocabulary. Journalistic writing and stylistics. Instructions for drafting and writing a news story. Linguistic analysis of song. Discussion. Grammar topic: subjunctive verb tenses.
13	Tuesday, March 18	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar review: conjunctions and subjunctive
14	Thursday, March 20	MID-TERM (WRITTEN)
15	Tuesday, March 25	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: conditional clause I
16	Thursday, March 27	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: conditional clause II.
17	Tuesday, April 1	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: combined pronouns. Pronominal verbs.
18	Thursday, April 3	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: altered forms.
19	Tuesday, April 8	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: direct and indirect discourse I.
20	Thursday, April 10	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: direct and indirect discourse II.
21	Tuesday, April 15	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Review of grammar topics and vocabulary.
Pasqua		
22	Tuesday, April 29	ORAL PRESENTATION OF AN ARTICLE (first group). Written assignments due.
23	Tuesday, May 6	ORAL PRESENTATION OF AN ARTICLE (second group). Written assignments due.
24	Thursday, May 8	FINAL EXAM (WRITTEN)