

ADVANCED COURSE IN ITALIAN LANGUAGE AND CULTURE

BCSP - Fall 2018

Prof. Christine Dodd

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HOURS:

1° preliminary period (September 10 -21)
Monday – Friday 10am-12:30pm

2° period (October 8 – December 12)
Monday and Wednesday 1-3pm

Cultural part, Professor Giancarlo Benevolo
See calendar
BCSP classroom

DESCRIPTION: Through readings of Italian newspaper articles, students will build their vocabulary and analyze syntax and language structure. Students will discuss current events in class, thereby deepening their knowledge of Italian culture.

The course's preliminary period includes a general review of grammatical rules and activities designed to help discover of the city of Bologna, its history and culture, with a special focus on student life: the university and preparation for oral and written exams.

ACTIVITIES: The activities performed during the course include: reading/analyzing/summarizing newspapers articles, grammar exercises, conversation, oral presentations, writing assignments. Homework is regularly assigned, and students are required to correct and revise their compositions.

INSTRUCTOR: Christine Dodd teaches Italian language at various Italian university language centers (CLA University of Bologna, University of Siena – Arezzo, CLA University of Ferrara) and for foreign universities with campuses in Italy (Johns Hopkins University, Brown University in Bologna). At University of Bologna, she is Adjunct Assistant Professor of Italian in the Foreign Languages and Literature Department. She also works with foreign students entering the Italian school system, including at the postsecondary level.

CONTENT:

Pronouns “ci” and “ne”; Future tense; future in the past; Relative and possessive pronouns; Combined pronouns; Past simple (*passato remoto*); Passive form; Conditional; Pronominal verbs; Conjunctions; Impersonal and passive use of “si”; Subjunctive in dependent and independent clauses; Conditional/hypothetical sentences; Correct use of verb tense; Adverbs and adjectives; Prepositions; Direct/indirect discourse

TEXTS:

Preliminary period:

Course packet available at photocopy store *Écrire*, via *Cartoleria 18*.

Second period:

Christine Dodd, *ITALIANO QUOTIDIANO: Percorso di lingua e cultura italiana attraverso la stampa*. Bononia University Press, 2013.

FINAL GRADE:

<p>LANGUAGE (by completion of both course periods) 80% Factors that determine final grade: Class participation: 20%</p> <p>(To obtain a high grade in class participation, the student must: - demonstrate interest in the content - interact constantly with the teacher - ask questions when material is not clear - contribute to discussions)</p> <p>Homework, compositions / summaries / analysis/summary of articles: 20% (To obtain a high grade the student must: - punctually turn in carefully written, well-prepared assignments - turn in assignments having clearly paid attention to spelling, grammar, structure</p> <p>Failure to observe these requirements for class participation and homework/written assignments will gradually contribute to lowering the grade and risk not passing the course.</p> <p>Oral presentation: 20%</p> <p>In-class grammar test: 40% (10% preliminary period test, 10% mid-term and 20% final exam)</p>	<p>CULTURE (by completion of both course periods) 20%</p> <ul style="list-style-type: none"> - understanding of the main concepts in Italian history and art history from late antiquity to the Renaissance and beyond - visit important locations for their historical and artistic relevance - Final exam: FRIDAY NOVEMBER 9
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ATTENDANCE

Attendance is mandatory. Only one absence will be tolerated. Additional absences due to illness must be justified by a doctor's note. **½ point will be reduced from the final grade** for every other absence.

If you cannot attend class, you will be expected to get information from your classmates about readings and assignments and to be prepared for the next class. Unjustified lateness will negatively affect your grade in class participation.

CALENDAR:

1	Monday, September 10	Course presentation. Instructions for completing final project. Introductions, getting to know each other: present yourself in past tense. Review of past tenses.
2	Tuesday, September 11	Bologna: history and culture of the city. Treasure hunt presentations. Contexts in past tense.
3	Wednesday, September 12	Adjusting and living in Bologna. Review of past tenses.
**	<i>Wednesday, September 12</i>	<i>Introductory lesson on Ravenna- Prof. G. Benevolo</i>
4	Thursday, September 13	Studying at the university: organization, history and comparisons with the U.S. academic system. Express an opinion: present and past subjunctive.
5	Friday, September 14	Studying at the university: strategies for taking oral exams. Review of direct and indirect objects.
**	<i>Saturday, September 15</i>	<i>Excursion to Ravenna</i>
6	Monday, September 17	Studying at the university: writing an email to a professor. Review of combined pronouns.
7	Tuesday, September 18	First group's project presentation. Expectations for your semester in Italy: imperfect and past perfect subjunctive.
8	Wednesday, September 19	Second group's project presentation. Correct use of subjunctive tenses.
**	<i>Wednesday, September 19</i>	<i>Introductory lesson on the Medieval period – Prof. G. Benevolo</i>
9	Thursday, September 20	Third group's project presentation. Correct use of verb tenses.
10	Friday, September 21	Fourth group's project presentation. Pronominal verbs.
**	<i>Saturday, September 22</i>	<i>Visit to the Medieval Museum</i>
#	Monday, September 24	Final preliminary period exam

1	Monday, October 8	Course presentation. Introduction to the Italian press. Article analysis: content and vocabulary. Discussion. Activity to reinforce and expand vocabulary. Idiomatic expressions.
2	Wednesday, October 10	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: pronouns "ci" and "ne."
**	<i>Friday, October 12</i>	<i>Introductory lesson on the Renaissance – Prof. G. Benevolo</i>
**	<i>Saturday, October 13</i>	<i>Excursion to Urbino</i>
3	Monday, October 15	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: relative pronouns. Possessive pronouns.
4	Wednesday, October 17	Article analysis: content and vocabulary. Activity to reinforce and expand vocabulary. Discussion. Grammar topic: future tense. Future in the past.
**	<i>Friday, October 19</i>	<i>Introductory lesson on Milan – Prof. G. Benevolo</i>
5	Monday, October 22	Article analysis: content and vocabulary. Reinforce and expand vocabulary. Discussion. Grammar topic: impersonal and passive use of "si"

6	Wednesday, October 24	Article analysis: content and vocabulary. Discussion of articles turned in by students. Grammar topic: passive form. The conditional used in hypothetical, unconfirmed news story. First written summary due.
**	<i>Saturday, October 27</i>	<i>Excursion to Milan</i>
7	Monday, October 29	Article analysis: content and vocabulary. Journalistic writing and stylistics. Reinforce and expand vocabulary and grammar knowledge. In groups: oral presentation of a news article. Grammar topic: nominalization. Summary of two articles due.
8	Wednesday, October 31	Article analysis: content and vocabulary. Journalistic writing and stylistics. Instructions for drafting and writing a news story. Linguistic analysis of song. Discussion. Grammar topic: conjunctive verb tenses.
9	Monday, November 5	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar review.
10	Wednesday, November 7	MID-TERM (WRITTEN)
**	<i>Friday, November 9</i>	FINAL EXAM - CULTURE (Prof. Benevolo)
11	Monday, November 12	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: conjugation and subjunctive.
12	Wednesday, November 14	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: hypothetical sentences.
13	Monday, November 19	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: combined pronouns. Pronominal verbs.
14	Wednesday, November 21	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: adjectives and adverbs.
15	Monday, November 26	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: direct and indirect discourse.
16	Wednesday, November 28	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Grammar topic: direct and indirect discourse. Second written summary due.
17	Monday, December 3	Article analysis: content and vocabulary. Reinforce and expand vocabulary and grammar knowledge. Discussion. Review of grammar topics and vocabulary.
18	Wednesday, December 5	ORAL PRESENTATION OF AN ARTICLE (first group). Written assignments due.
19	Monday, December 10	ORAL PRESENTATION OF AN ARTICLE (second group). Written assignments due.
20	Wednesday, December 12	FINAL EXAM (WRITTEN)